OFERTA DE CURSURI PENTRU

MOBILITĂȚILE ORGANIZATE

DE COLEGIUL NAȚIONAL "COSTACHE NEGRUZZI"

ÎN CADRUL PROGRAMULUI DE ACREDITARE ERASMUS+

(2022-1-RO01-KA121-SCH-000060091)

An I de implementare
2022-2023

1. EFFECTIVE TEACHING WITH DIGITAL TECHNOLOGY

Topic	**ICT – Information and communication technologies, Pedagogy and didactics**
Duration	**1 week (30.10 - 06.11. 2022) / 2 weeks (30.10 - 12.11. 2022) * host family accommodation!**
Provider	**InterEducation**
Language	**English**
Venue	**Dublin, Ireland - 0044 1451 860582 English@InterEducation.eu**
Number of places for Negruzzi staff	**1/2/3**
Obiectives	• **to reflect on and identify areas for development in your own digital literacies and skills** • **to discover the potential for learning and teaching using digital technology, as well as the possible challenges** • **develop your critical awareness as well as practical skills in using digital technologies** • **to access dynamic online professional development resources, and develop an action plan for you to follow when you get home**
Content	• **Workshops on Effective Teaching with Digital Technology. Focus on Digital tools in evaluation** • **Lecture on the Irish Education System** • **Visit a secondary school (2-week term-time courses only) Observe lessons and opportunity for discussion with teachers** • **Lecture on Irish History, Culture & Traditions (2-week courses only)** **English Language Classes for Educators (2-week courses only)** • **Cultural visit to Wicklow Mountains National Park and Glendalough monastic site and lakes (2-week courses only)** • **A guided walking tour of Dublin and cultural visits to National Museum: Archaeology, National Museum: History and Decorative Arts** **and Chester Beatty Library**
Methodology	**The workshops will engage you in active learning, using a variety of formats and teaching strategies that are designed for you to adapt and use in your own classrooms, with time devoted to reflection on how to best adapt and use ideas with your learners.**
Details	http://www.intereducation.eu/documents/664_info_effective_english_language_teaching_with_digital_technology_2022.pdf

Topic	**ICT – Information and communication technologies, Pedagogy and didactics**
Duration	**5 days (12.03.2023 -18.03.2023)**
Provider	**Euneos courses@euneos.eu https://www.instagram.com/euneoscourses/**
Language	**English**
Venue	**Madeira University, Institute for Interactive Technology (ITI), Funchal-Madeira, Portugal**
Number of places for Negruzzi staff	**5**
Objectives	**to understand key concepts of and apply alternative approaches to summative and formative assessment using digital tools** **to compose relevant tasks/items for eAssessment** **to design and conduct assessment of learning outcomes using digital tests, e-portfolios, rubrics, learning contract**
Content	**The course covers a wide range of topics that schools need to consider and tackle when introducing/updating and securing digitalization in their school:** **Explain the key concepts of and alternative approaches to assessment of learning (summative assessment) and assessment for learning (formative assessment) using digital tools** **Select appropriate digital tools and methods for eAssessment** **Find and compose relevant tasks/items for eAssessment within his/her subject area** **Design and conduct assessment of learning outcomes using digital tests** **Design and conduct assessment for learning using e-portfolios, rubrics, learning contracts** **Design self-, peer- and group assessment activities using gamification, location-based outdoor learning games and Open Badges**
Methodology	**The course methodology aspires creating an output. Working individually or in groups on a concrete product to be used in your own school.**
Details	https://www.euneoscourses.eu/courses/d6bba526-460e-4f6e-bf72-f87724afebb3

3.

Topic	**Environment in Education**
Duration	**5 days** **(24.10.2022 - 28.10.2022)** **;** *(05.06.2023 - 09.06.2023)?*
Provider	**Anatolia Education +90 (505)774 28 67 +90(272)214 41 91 info@anatolia-ec.com**
Language	**English**
Venue	**Barcelona, Spain;** *(Helsinki, Finland ?) – neconfirmat încă*
Number of places for Negruzzi staff	**4;** *2?*
Obiectives	• **to use initiative, ability to make decisions** • **to change consumption patterns, prevent wastefulness** • **to develop consciousness about conservation of natural resources** • **to inspire and empower students** • **to create leaders for change in their communities** • **to develop responsible attitudes and commitment**
Content	• **How to each students about recovering waste, preventing waste of resources to prevent energy crises that may be experienced in the future** • **How to teach students the habits they will use throughout their lifetime and influence their achievement, as far as the environment is concerned** • **Understanding environmental awareness, environmental management, and sustainable development education** • **Getting information about world, environment, and the resources** • **Relating between garbage and recyclable materials** • **Analyzing steps of the recycling system**
Methodology	**Focusing on practical and skills-based interactive learning, creating immediate feedbacks, discussing best practices, working on hands-on activities, encouraging tasks and activities for students to create a new idea about environmental education, brainstorming, working in groups cooperatively.**
Details	https://anatolia-ec.com/k-course/creating-our-eco-schools/

4. TEACHING SUSTAINABLE DEVELOPMENT

Topic	**Education for Sustainability**
Duration	**5 days** *(15.05.2023 - 19.05.2023) ?*
Provider	**Idevelop Tel / WhatsApp: +34656393065 info@idevelopcourses.com**
Language	**English**
Venue	*Malaga, Spain ?? - neconfirmat încă*
Number of places for Negruzzi staff	*2/3?*
Objectives	• to develop of participants' knowledge, skills and competencies related to sustainability. • to increase knowledge of methodology and a framework for teaching Climate Change. • to deeply understand Sustainability and Climate Change and how to approach it in the classroom. • to improve sense of international cooperation. • to creating own exercises, lessons plans and other materials. • to know ways in which learners' achievements can be tested and assessed in the topic. • to understand practices, policies and systems on environment and sustainability education in Europe. • to increased awareness of the link between environmental and social phenomena. • to know practical tools suitable for teaching the subject, including visual tools, Internet and multi-media.
Content	• **The concept of Sustainable Development, The Millenium Development Goals, UN´s AGENDA 2030 and 17 SDG´S: a roadmap for a better world, Education for Sustainable development** • **How to implement sustainability in the classroom: Commitment- Diagnosis- Integration_ Evaluation_ Communication, Practical guide + methodologies, Inspiring resources and examples, Getting started on a plan;**
Methodology	**The course is designed to be practical, while the theoretical topics focus on key concepts and strategies for implementation in a variety of schools and classrooms. The practical portions of the course are related to group experiences and needs and are based on teamwork, both in pairs and with group projects. Participants will practice trying to implement this topic in different disciplines. The course concludes with a reflection on learning outcomes and an evaluation session.**
Details	https://idevelopcourses.com/course/teaching-sustainable-development/

5. HOW TO STOP BULLYING AND CYBER BULLYING IN SCHOOLS AND PROMOTE SOCIAL EMOTIONAL LEARNING

Topic	**Inclusion - (Cyber) Bullying & Social Emotional Learning**
Duration	**1 week – 14.05-20.05.2023**
Provider	**Erasmus Training Courses +39 380 8698725** info@erasmuslearningacademy.eu
Language	**English**
Venue	**Tenerife, Spain**
Nr of places for Negruzzi staff	**4**
Obiectives	**to acquire a greater understanding of the various forms of bullying and deeper knowledge about impacts, risk factors and long-term effects on victims and bullies;** **to get to know how to build a positive classroom environment and develop social and emotional learning;** **to learn how to develop and enforce a school policy plan on preventing and stopping bullying at school;** **to explore and discuss the fine line between legal and illegal behavior and how to identify bullying conducts;** **to exchange good practices and discuss challenges with fellow colleagues and the course trainers about how to reduce bullying in schools; to network with individuals and organizations working in the education field in Europe through everyday cooperation and team-building activities.**
Content	**What is meant by bullying and cyber bullying and how to recognise these behaviours, practical work, case scenarios and discussion, sharing best practices in bullying prevention and response, cultural and social perspectives and data on bullying, different forms of bullying – when are behaviours more than simple bullying;, activities to empower a safe classroom environment and develop social competences, cultural and social perspectives of cyber bullying;**
Methodology	**The standard methodology is highly practical and participative with hands-on approach that comprises real-job examples, case studies examination and simulations. We embrace collaboratively working methods that foster mutual learning and cooperation among participants. Our focus is on learning in an interactive and international environment knowledge applicable to the real contexts and/or in the classroom. The pedagogical methods that we use are based upon experiential training, group and peer activities, learning-by-doing and best practices' exchange. They include visits with local schools and institutions allowing the participants to better understand the local education system as well as exchange ideas and contacts.**
Details	https://www.erasmustrainingcourses.com/stop-bullying.html

6. CONFLICT MANAGEMENT, EMOTIONAL INTELLIGENCE AND BULLYING PREVENTION

Topic	Inclusion - (Cyber) Bullying & Conflict Management
Duration	6 days – *08.05.2023 - 13.05.2023* ??
Provider	Teacher Academy +39 055 1997 3220 teacheracademy@europassnetwork.eu
Language	English
Venue	*Florence, Italy ??- neconfirmat încă*
Nr of places for Negruzzi staff	*3?*
Obiectives	• to understand conflict – causes, manifestations and how to turn it into a teaching moment; • to learn practical approaches for incorporating conflict management into curriculum; • to use effective, practical communication tools for better school relations and community building; • to develop emotional and social intelligence skills – how to enhance and foster them in yourself and others; • to understand relational aggression and bullying – school-wide approaches for awareness and prevention; • to apply hands-on, practical activities to favor wellbeing, group cohesion, sense of belonging in the school community
Content	Various types of conflict and how to use them as an opportunity for growth; Lesson and discussion about group dynamics, positive and negative outcomes of conflict, aggressive behavior, bullying and various 'roles' played by group members; Lesson and experiences regarding classroom cohesion, importance of forming a 'team'; empathy, active listening and reformulation as powerful tools in diffusing conflict and strengthening relationships;strategies such as peer mediation, circle time activities, class diary, etc. and how to use them effectively in the classroom;Simulation of lessons by course members using tools and abilities for creating an emotionally caring environment;
Methodology	Through hands-on, practical activities that can be immediately used in the classroom, participants will increase their own ability to model and encourage active listening, empathy, and emotional literacy among today's students – and tomorrow's active citizens
Details	https://www.teacheracademy.eu/course/conflict-management-emotional-intelligence-and-bullying-prevention/